



HOW to USE PROGRAM

Partnership for
EXPERT Driving

Teacher • Teen • Parent

7th Edition

F R E D E R I K R . M O T T O L A

How to use this program: Teacher, Teen, Parent

There are ten in-car lessons. Each lesson presents several behaviors that are grouped into Guides. Each lesson is a building block for succeeding lessons. The teen is expected to know how to perform the key behavioral patterns of each lesson before moving on to the next lesson. The teen is required to keep this book and bring it to the driver education class, the in-car sessions, and to make it available for the parent/mentor to use during practice sessions.

Each of the ten lessons in this book has five sections.

For Teacher and Teen



The first section is the **Objectives and Key Behavioral Pattern Applications** page, which sets the standard for the teen's performance. This section is to be used by the teen as well as the classroom and the in-car Instructor.



The second section is the **Instructor's In-Car Guides**, which is used by the instructor to record the student's achievement. The Teacher will record the teen's performance by placing a \checkmark or an X in the first column for each behavior evaluated. On following sessions, as the teacher re-evaluates behaviors,

a rating is recorded in the other two columns. The "Note" box is used by the instructor to write a message to the parent that may help guide the practice session.



The third section is the **Student-Centered In-Car Activities**, which is a listing of approximately thirty activities per lesson that the instructor can have the teen perform. This section will set the standard for instructor awareness and performance. The activities are arranged in the same order as the In-Car Guides. An instructor can read one or two activities, then ask the teen to perform accordingly. Activities that appear with blue type are to be performed on at least three additional sessions and as often as possible.

For Parent and Teen

The fourth section is for **Suggestions or Information for Parent/Mentors**. This page is an opportunity for the parents to gain background information relating to the lesson's content. For example, page 6 gives information for the parent about how to effectively and safely conduct the teen practice sessions.



The fifth section is the **Parent-Teen Practice Guide**, which is to be used by the parent



as a guide for giving the teen practice in the behavioral patterns of the lesson. There are only ten key behavioral patterns per lesson for the parent to select from. Many of them should be known to the parent and with very little effort can be used for evaluating correct or incorrect teen performance. The structure of the book is such that if a parent wants more information about what the teen is learning, it will be easy to thumb through the book to learn more. If the parent uses this Practice Guide, positive experience can be achieved by the teen even when the practice session is merely driving the car for a shopping trip. There is space for the parent to record okay and not okay behavior as well as the date the practice was conducted. The "Note" box is used by the parent to write questions for the teacher. Many states require a parent to keep a practice log, which this Guide can provide.